

Everyone Here Spoke Sign Language

Everyone Here Spoke Sign Language "Everyone Here Spoke Sign Language" Everyone Here Spoke Sign Language Understanding Deaf Culture Making All the Difference A Philosophical Disease Speaking the Language of Sign Rutgers Law Journal Supreme court Original Signs Sign and School Deaf in Japan The Dukes County Intelligencer Creating Individual Supports for People with Developmental Disabilities Housing, Support, and Community The Book of Name Signs The Way We See it Working Against Odds L.P.L.P. For Hearing People Only *Nora Ellen Groce Nora Ellen Groce Nora Ellen Groce Paddy Ladd Martha Minow Carl Elliott Jerome Daniel Schein David F. Armstrong James Kyle Karen Nakamura Valerie J. Bradley Julie Ann Racino Samuel J. Supalla Sandra Richards Mary Grimley Mason Matthew S. Moore*

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examines the reasons for the high rate of hereditary deafness among the population of martha s vineyard and discusses the place of deaf people in town life
islanders of martha s vineyard once brought the deaf into all day to day work and play

from the 17th to the early 20th century the population of martha s vineyard manifested an extremely high rate of hereditary deafness in contrast to the experience of most deaf people deaf vineyarders were thoroughly integrated into the daily life of the community how was this possible

this text presents a traveller s guide to deaf culture starting from the premise that deaf cultures have an important contribution to make to other academic disciplines and human lives in general within and outside deaf communities there is a need for an account of the new concept of deaf culture which enables

readers to assess its place alongside work on other minority cultures and multilingual discourses the book aims to assess the concepts of culture on their own terms and in their many guises and to apply these to deaf communities the author illustrates the pitfalls which have been created for those communities by the medical concept of deafness and contrasts this with his new concept of deafhood a process by which every deaf child family and adult implicitly explains their existence in the world to themselves and each other

should a court order medical treatment for a severely disabled newborn in the face of the parents refusal to authorize it how does the law apply to a neighborhood that objects to a group home for developmentally disabled people does equality mean treating everyone the same even if such treatment affects some people adversely does a state requirement of employee maternity leave serve or violate the commitment to gender equality martha minow takes a hard look at the way our legal system functions in dealing with people on the basis of race gender age ethnicity religion and disability minow confronts a variety of dilemmas of difference resulting from contradictory legal strategies strategies that attempt to correct inequalities by sometimes recognizing and sometimes ignoring differences exploring the historical sources of ideas about difference she offers challenging alternative ways of conceiving of traits that legal and social institutions have come to regard as different she argues in effect for a constructed jurisprudence based on the ability to recognize and work with perceptible forms of difference minow is passionately interested in the people different people whose lives are regularly mis shaped and mis directed by the legal system s ways of handling them drawing on literary and feminist theories and the insights of anthropology and social history she identifies the unstated assumptions that tend to regenerate discrimination through the very reforms that are supposed to eliminate it education for handicapped children conflicts between job and family responsibilities bilingual education native american land claims these are among the concrete problems she discusses from a fresh angle of vision minow firmly rejects the prevailing conception of the self that she believes underlies legal doctrine a self seen as either separate and autonomous or else disabled and incompetent in some way in contrast she regards the self as being realized through connection capable of shaping an identity only in relationship to other people she shifts the focus for problem solving from the different person to the relationships that construct that difference and she proposes an analysis that can turn difference from a basis of stigma and a rationale for unequal treatment into a point of human connection the meanings of many differences can change when people locate and revise their relationships to difference she asserts the student in a wheelchair becomes less different when the building designed without him in mind is altered to permit his access her book evaluates contemporary legal theories and reformulates legal rights for women children persons with disabilities and others historically identified as different here is a powerful voice for change speaking to issues that permeate our daily lives and form a central part of the work of law by illuminating the many ways in which people differ from one another this book shows how lawyers political theorist teachers parents students every one of us can make all the difference

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gebarentaal voor doven en slechthorenden

since darwin s time the majority of evolutionary linguists have theorized that language defines human beings and that speech defines language in original signs david armstrong disputes the latter concept by showing that language has evolved in many different ways through many different paths not just speech the present evidence rests in the known fact that when deaf people sign they are using a well formed human language armstrong addresses in turn the various thoughts on language development put forth by the major theorists including stephen j gould steven pinker noam chomsky terrence deacon and others to finely hone his concept of the varied forms in which language developed

this book examines the change in approach in deaf education where the skills and language of the child are exploited to the full to deliver an education which is accessible and meaningful these new challenging ideas for the first time offer a real bridge between the world of deaf people and the accumulated knowledge of hearing people

a groundbreaking study of deaf identity minority politics and sign language traces the history of the deaf community in japan

creating individual supports for people with developmental disabilities a mandate for change at many levels describes the critical steps for implementing effective individualized supports strategies beginning with an overview of the supports paradigm this book examines the need for fundamental changes in current service design detailed chapters offer insights into creating community supports at the regional state local agency and individual levels

presents strategies concerned with supporting people to live in their own homes and participate in community life discusses efforts at the local state and federal levels to achieve this and examines case studies of organisations following new principles of assisting people with disabilities in community life

through his research over the years dr supalla who is deaf has identified the name sign system which has a pattern to forming and giving name signs within the deaf communities the need for a formal name sign book has risen dramatically with the increasing use of inappropriate name signs there is a comprehensive guide and a list of over 500 name signs to help people to select appropriate name signs according to the american sign language asl rules of formation and use the book is written to be both informative and entertaining and dr supalla compels all who are interested to become more aware of deaf people s intriguing signed language and culture both dating back to the early years of deaf education

following in the steps of bernard coard s how the west indian child is made educationally subnormal in the british school system this book also threatens to

cause a social and political storm with its hard hitting accounts of school exclusion and the realities of racism dr richards takes a radical african centred look at school exclusions teasing out uncomfortable historical links and throwing new light on sensitive and complex issues her research reveals how teachers who work to be inclusive can themselves be subjected to exclusion they suffer in silence from what she calls professional envy when they try to operate against racialized punitive cultures we learn how technology now shapes young people s daily interactions and the implications for their schooling through the voices of pupils and today s parents we are led into the world of the people affected by excluding practices the author shows how school exclusion harms children their families communities and society but she goes on to map out the ways teachers can transform their practice and support vulnerable children at risk of exclusion

mary grimley mason describes the viewpoints struggles strategies and triumphs of eighteen women with a range of physical and sensory impairments she relates how each came to terms with her disability and achieved self identity and self sufficiency in an able bodied world drawing on thirty extensive interviews mason skillfully interweaves her own experience of childhood polio with the voices of impaired women across generations and from diverse race ethnic class and work backgrounds although each woman s story and perspective are unique the compelling narratives in this illuminating and teachable volume reveal shared concerns and feelings about the ways in which the disabled see themselves how others perceive the impaired and how our workplace culture perpetuates the double hindrance of gender and disability discrimination the women profiled here express in their own words the process of claiming their disability and integrating it into their identity the adjustment to various dependencies and caregivers and approaches to coping with social discrimination and marginalization they also discuss overcoming such obstacles in the workplace as an employer s refusal to grant an interview lack of accommodations after employment and negative stereotyping on the job or in job placement in these accounts we meet for example debbie born with cerebral palsy who struggled to get her family to accept her as she is barbara born with orthopedic problems who confronted her mother s fear that she would not be employed or find a husband and adrienne blind from birth who aggressively confronted discrimination in the workplace through litigation taken together the stories of these ordinary yet remarkable individuals build a sense of community working against odds tells disabled women that they are not alone in grappling with the tremendous barriers to independence and helps able bodied readers understand the challenging life choices and work experiences of those with impairments as a whole the insightful book offers an intimate view of disability history and issues in america

for hearing people only first edition answers to some of the most commonly asked questions about the deaf community its culture and the deaf reality by matthew s moore and linda levitan with a foreword by harlan lane

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