

# A Neurolinguistic Theory Of Bilingualism

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Towards a Neurolinguistic Theory of Language Acquisition  
Language Attrition  
Neurolinguistics and Linguistic Aphasiology  
The Neurolinguistic Approach (NLA) for Learning and Teaching Foreign Languages  
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Current Issues in Neurolinguistics, a Japanese Contribution  
Annual Review of Anthropology  
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Concise Encyclopedia of Psychology  
Language Development and Neurological Theory  
The Gift of Speech  
Neuro-semantic and Neuro-linguistic Mechanisms of Extensionalization  
Processability Approaches to Second Language Development and Second Language Learning  
On the Origins of Language  
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this collection of articles provides theoretical foundations and perspectives for language attrition research its purpose is to enable investigations of L1 attrition to avail themselves more fully and more fundamentally of the theoretical frameworks that have been formulated with respect to SLA and bilingualism in the thirteen papers collected here experts in particular disciplines of bilingualism such as neurolinguistics formal linguistics contact linguistics and language and identity provide an in depth perspective on L1 attrition which will make the translation of theory to hypothesis easier for future research

a comprehensive introduction to the emerging fields of neurolinguistics and linguistic aphasiology stresses concepts from the contributing disciplines of neurology linguistics psychology and speech

since its inception in Canada in 1998 as a method for teaching French as a second language in a school setting the neurolinguistic approach to second language acquisition NLA has expanded to several countries and is now also applied to teaching adults based on research in the neurosciences psychology and sociology the NLA focuses on providing learners with the conditions necessary to acquire spontaneous communication skills in a classroom setting by ensuring the independent development of effective communication and implicit competence in the second language the NLA allows learners to genuinely express themselves in their new language in this volume co-developer of the approach Claude Germain outlines the history of the NLA's development and provides insights into its principles its teaching and acquisition strategies applied in the classroom and the results it has achieved this is an essential book for all second language teachers as well as researchers interested in the transmission of second languages

an international journal for the study of brain function in language behavior and experience

neurolinguistic programming in clinical settings provides a theoretical framework for the clinical applications of neurolinguistic programming NLP protocols in mental health it offers evidence based models for a range of conditions including PTSD anxiety and depression grief phobias and binge eating providing a follow up to the 2014 book the clinical effectiveness of neurolinguistic programming this book

updates the existing research evidence for nlp interventions with mental health clinical conditions it includes further evidence for its use with somatoform disorders anxiety and depression and as a general psychotherapy modality the book outlines up to date evidence from clinical trials that demonstrate the success rate of nlp with ptsd populations and discusses how ongoing randomised clinical trials at kings college london are demonstrating the clinical effectiveness of nlp protocols and are becoming more widely accepted by mainstream mental health care written by a team of internationally academically informed clinicians and researchers the book will be key reading for academics researchers and post graduate students in the field of mental health research psychotherapy and counselling it will also be of interest to clinicians and mental health professionals interested in nlp as a therapeutic modality

dalila ayoun provides a broad overview of parameter setting theory in first and second language acquisition and refines the theory by revisiting and challenging the traditional assumptions that underlie it based on cross linguistic language data that cover a range of syntactic and phonological phenomena

neural models of language processes offers an interdisciplinary approach to understanding the nature of human language and the means whereby we use it the book is organized into five parts part i provides an opening framework that addresses three tasks to place neurolinguistics in current perspective to provide two case studies of aphasia and to discuss the rules of the game of the various disciplines that contribute to this volume part ii on artificial intelligence ai and processing models discusses the contribution of ai to neurolinguistics the chapters in this section intro

named reference book of the year by the american library association the concise encyclopedia of psychology set a new standard for psychology references that has remained unmatched until now this second edition has been thoroughly updated and expanded to reflect all developments in psychology that have occurred since the publication of the first edition it was edited with the guidance of 36 consulting and associate editors including 17 past presidents of the american psychological association and now contains more than 2 000 articles including hundreds of new entries in all major categories of psychology written by 500 authorities in their fields

language development and neurological theory presents a neuropsychological theory of language development the discussions are organized around the

following themes cerebral specialization for language in normal and brain damaged individuals development of cerebral dominance and speech perception much emphasis is placed on the issue of cerebral specialization or lateralization comprised of 20 chapters this volume begins with a review of some of the methods used to correlate neurophysiological and behavioral functions as well as some of the issues involved in trying to unite the empirical science of neuropsychology and the rationalist science of linguistics the next chapter deals with lateralization for speech sounds shown by young infants and possible factors in the sound signal responsible for the differentiation subsequent chapters focus on asymmetries in young children during continuous verbal nonvisual and visual nonverbal story tasks the effects of multi language elementary school program on the degree of lateralization for language intramodal and cross modal pattern perception in stroke patients with lateralized lesions and visual half field asymmetries in deaf and hearing children several hypotheses as to why language is lateralized to the left hemisphere rather than to the right are also examined this book is addressed to researchers and students of the neuropsychology of language whether they call themselves psychologists neuropsychologists neurologists or linguists

this multidisciplinary text on the domain and nature of phonetics explores the production of speech and its control by the brain and the description and analysis of voice quality twenty articles discuss topics such as slips of the tongue neurolinguistic aspects of speech production cognitive science and speech language and non verbal communication the semiotic nature of phonetic data structural pathologies of the vocal folds and pathology acoustic waveform perturbations and voice disorders and an analysis of vocal quality from the classical period to the 20th century of interest to theoretical linguists as well as speech pathologists and therapists distributed by columbia u press annotation copyrighted by book news inc portland or

a fundamental issue in second language acquisition research and in applied linguistics is the question of how learners acquire a second language today it is general knowledge that any second language learning follows certain theoretically established and empirically supported developmental sequences based on processability theory piemann 1998 and 2005 one can diagnose current states of individual learners's second language development knowing about the path of second language development provides important insights into what learners are ready to acquire in the second language at a given point in time this can support second language learning both in natural and instructional settings piemann's processability theory pt provides a well researched and

empirically substantiated framework to explain the developmental sequences in second language learning across languages taking Pienemann 1998 and 2005 as the point of departure the chapters of this book apply test and extend the book is organised in four parts i introduction ii current theoretical issues within the pt framework iii applying pt to the second language classroom and iv work in progress within the pt framework

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